



## American Council on Education (ACE) staff honored for 30 years of service

by Diana Gross, American Council on Education

For three decades, Penelope Suritz and Judith Cangialosi have been the gracious, all-knowing experts on the award of academic credit for formal military training and occupational experiences evaluated through the American Council on Education's (ACE) Military Evaluations Program. "Penny" and "Judy," as they are affectionately known, were the consummate professionals in helping both Service members and higher education institutions understand the military evaluation and college credit recommendations process.

After each had served ACE for 30 years, Judy retired in 2002, and Penny retired in October 2004. Their departures mark the end of a remarkable era in which they served as assistant directors for military course and occupation evaluations and spearheaded the production of more than 16 editions of the well-known and widely-used *Guide to the Evaluation of Educational Experiences in the Armed Services (ACE Guide)*.

Both women began their careers at ACE in the 1970s and played a major role in formally evaluating



Penelope Suritz (left) and Judith Cangialosi

thousands of courses and occupations completed by members of the Army, Navy, Marine Corps, Air Force, and Coast Guard at military installations across the United States, Europe, and Asia. Penny and Judy coordinated teams of academic instruction experts who took part in the evaluation process, as well as the publication of the military *ACE Guide*, which is distributed to nearly 700 military education centers and more than 3,400 colleges and universities.

Penny and Judy were sought-after familiar faces at DANTES workshops and military conferences, including AACRAO and CCME. They were the ones who could always be counted upon for answering the really difficult questions, whether on the phone from anxious Service members or higher education institutions through the ACE Advisory Service, or from conference participants at various presentations and exhibit booths on the road.

When the Services implemented

the Army/ACE Registry Transcript System (AARTS) and Sailor/Marine/ACE Registry Transcript (SMART) transcripts in the mid-1980s and 1999, respectively, Penny and Judy worked with ACE registry staff and the Services in restructuring the AARTS, SMART, and other stakeholders' databases to ensure a compatible format for successful delivery of transcripts to higher education institutions. Judy was instrumental in giving the military *Guide* its current online format (<http://www.militaryguides.acenet.edu>) and worked tirelessly to ensure that the new, timely *Guide* was easy to access and user-friendly. Penny's work in the areas of outreach and practitioner training continues to set the standard for DANTES and college workshops.

ACE and the Services will always treasure the old-fashioned dedication and loyal service of "Penny" Suritz and "Judy" Cangialosi and affectionately salute them with best wishes for a happy, healthy, and fulfilling future.



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# Distance Learning/Certification

## DANTES External Degree Catalog update

### Northcentral University announces newly formed School of Education

The School of Education prepares leaders committed to the reform and continuous improvement of education. Graduates will be prepared to assume leadership roles within organizations, academia, not-for-profit agencies, corporate training environments, and the K-12 domain. The School of Education offers learners the opportunity to customize a program of study through a selection of several specializations such as Educational Leadership, Organizational Leadership, Exceptional Student Education, and Higher Education Leadership, among others.

### Programs of Study

- ◆ Master of Education (M.Ed.)
- ◆ Doctor of Education (Ed.D.)
- ◆ Doctor of Philosophy in Education (Ph.D.)

The Master of Education (M.Ed.) enables learners to develop individual skills for solving particular educational and/or organizational problems, whether in teaching, supervision, or administration, while keeping solutions in balance with organizational, institutional, community, or school system needs and expectations. This program prepares learners with professional skills at the graduate level and for doctoral study.

The Doctor of Education (Ed.D.) is often the terminal degree of choice for the educational leader practitioner in PK-12 and higher education institutions, corporate learning environments, and the not-for-profit agencies. The Ed.D. experience at NCU blends academic studies with the students' work setting culminating in an applied dissertation project that is relevant to your career.

The Doctor of Philosophy in Education (Ph.D.) in Education is the ideal program for those who want to combine a strong base of theoretical knowledge with an individualized focus to conduct research in PK-12, postsecondary and adult learning environments, and higher education teaching.

### Program Benefits

- ◆ No residency required; completely online
- ◆ Customized learning plans; one-on-one advisement
- ◆ Job-embedded curriculum
- ◆ Terminally degreed, Mentor Faculty, and personalized instruction

Apply online at <http://www.ncu.edu> for monthly starts, or call toll-free at 866-776-0331 or (928) 541-7777, or E-mail to [info@ncu.edu](mailto:info@ncu.edu).

## TCOs should sign Microsoft® applications

The application process for Microsoft®'s Certification Test funded voucher program requires the applicant to submit the application form to the supporting DANTES Test Control Officer (TCO) for approval. DANTES TCOs are asked to approve (or disapprove) the application based on the Service member's eligibility to take a funded-DANTES examination per the criteria set forth in the *DEPH*.

Please understand that the TCO's role is not to determine if the individual meets Microsoft®'s criteria for testing. TCOs can review the application on JASZ Technologies' Web site at <http://www.dantes-microsoft-test.com>.

TCOs are asked to approve the application by signing, dating, and entering their DANTES ID number in Section V, Item 1.



Visit us on the Web  
at:  
<http://www.dantes.doded.mil>

## Calendar

### January 2005

8-12      Praxis\*

### February

4      Excelsior Extended  
Response (Essay)  
12      LSAT

### March

5-9      Praxis\*

### April

1      Excelsior Extended  
Response (Essay)  
4-9      GRE Subject\*  
16-20      Praxis\*

### May

9-11      ASE (Overseas)\*\*  
3, 5, 10      ASE (Conus)\*\*

#### Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

\*Select only one test date from the published period for DANTES testing and specify that date on the order form.

\*Deadline for ordering ASE exams is 18 March.

[http://www.dantes.doded.mil/dantes\\_web/library/docs/examinations/04-05cal.doc](http://www.dantes.doded.mil/dantes_web/library/docs/examinations/04-05cal.doc)

## Excelsior College sends examination guides to Test Centers

Recently, Excelsior College sent all DANTES Test Centers a CD ROM that contains the *Excelsior College Examinations 2004-2005 Content Guides*. Examinees considering testing on any of the Excelsior College examinations should review the content guide before taking the test. The guides are in PDF files for distribution in electronic or printed format.

For military personnel, DANTES funds 37 examinations in Arts and Sciences, Business, Education, and Nursing at both the Associate and Baccalaureate levels.

For more information visit <http://www.excelsior.edu> or contact Julie Monson at (888) 647-2388 ext. 8788.

## SAT Registration Form causing confusion

Beginning in October 2004, DANTES Test Centers that ordered the 2004-2005 SAT Reasoning Test were sent the SAT exams and related testing materials. Each Test Center received copies of the registration bulletin, *Register for the SAT 2004-2005*.

Attached to the middle pages of that registration bulletin is an envelope that contains two Registration Forms.

Please remove the March-June 2005 Registration Form (Black and Red) and destroy it.

DANTES Test Centers will use the remaining Blue October-January Registration Form for all DANTES SAT testing through 30 June 2005.

We recommend removing the Blue Registration Form from the envelope before handing the registration bulletin to the potential examinee.

On test day, distribute the Blue registration form and provide examinees instructions for completing the form (See pages II-3-11-14 in the *DEPH SAT Chapter*). **This information must be coded correctly in order for DANTES to fund the test.**

SAT test shipments sent after November 2004 contain only the Blue registration forms. SAT cannot score the exam without an accompanying registration form.

# Training

## DANTES calls for presentations at 2006 DOD Worldwide Education Symposium

Share your knowledge and expertise with colleagues from around the world at the 2006 DOD Worldwide Education Symposium in Orlando, Florida! This triennial conference will be held during the week of 17-21 July at the Orlando World Center Marriott and features informative sessions across all areas of voluntary education. The Symposium will incorporate a range of session types, including general sessions, practical workshops, and strategic panel discussions. Breakout sessions will be offered in tracks that focus on key concerns of voluntary education professionals. Topics of interest include, but are not limited to:

- ◆ Issues in Higher Education
- ◆ Distance Learning
- ◆ Emerging Technologies
- ◆ Leadership/Management
- ◆ Innovative Partnerships

- ◆ Military Service Initiatives
- ◆ Testing, Certification, and Licensure

### Submission Instructions & Evaluation Process

Submit your proposal using the instructions available at a link on the DANTES Home Page at <http://www.dantes.doded.mil>.

Members of the 2006 Worldwide Planning Committee, consisting of representatives from each of the Military Services, as well as Servicemembers Opportunity Colleges, will review all submissions for uniqueness and program fit.

For further information, contact Betty Keese, DOD Worldwide Education Symposium Chairperson, at (850) 452-1884, DSN 922-1732, or via E-mail to [call4presentations@voled.doded.mil](mailto:call4presentations@voled.doded.mil).

### Important Dates

Submission Deadline: ..... 31 March 2005

Acceptance Notification by: ..... 1 August 2005

Final Version of Presentations by: ..... 1 July 2006

DOD Worldwide Education Symposium: ..... 17-21 July 2006

## Let the buyer beware!

by Joyce Larson, Servicemembers Opportunity Colleges

How many times have we heard this? Never enough! For years the military has worked hard to prevent disreputable vendors from coming to military installations and selling products that are misleading and costly. Today there is a new even more potent threat to the education consumer, in the disguise of a blessing — the Internet.

All of the Service education programs have emphasized the access and information available on the Internet, particularly because of its portability. But what is more and more apparent is that Service members are flooded with information that is not always correct. They don't always know how to "separate the wheat from the chaff."

Recently, three unofficial Web sites came to SOC's attention with addresses mimicking the official Service-sponsored Web sites closely enough to cause confusion for Service members looking for the Navy College, Army, and GI Bill Web sites. The look-alike sites are not the official government sites for these programs. They end in .com. Many .com Web sites are legitimate, like the military recruiting sites, but there also tends to be more problematic sites with this extension as well. If a Service member is using a search engine, the likelihood of the official site being listed first depends upon the actual search engine used. Unfortunately, the unofficial sites have some information about real programs and may even link to actual government/official sites. They do not ask permission to link to the official sites. The Service member accessing them and seeing the legitimate links is not inclined to

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# Counseling Resources

## New reference pubs available

These past several months, DANTES has received new editions or new stock of many reference publications. Most education centers should have received the initial distribution and ordering instructions. The following recaps the offerings and their current edition or restocked status.

## Non-restricted publications — new editions

- ◆ *Accredited Institutions of Postsecondary Education 2003-2004*, stock number 2409
- ◆ *National Guide to Educational Credit for Training Programs 2004-2005*, stock number 2413
- ◆ The Peterson's 2005 three-volume set, *Four-Year Colleges, Two-Year Colleges and the College Money Handbook*, stock number 2410

Restricted publications require ordering through the DANTES Reference Publications Manager. Please E-mail requests (include DANTES ID Number) to [refpubs@voled.doded.mil](mailto:refpubs@voled.doded.mil).

## Non-restricted publications — new editions

- ◆ *Need A Lift? 54<sup>th</sup> Edition*, stock number 2402, maximum order limit – 200 per year
- ◆ *Montgomery GI Bill – Selected Reserve Quick Series* booklet (spiral bound), stock number 2418, maximum order limit – 500 per year

- ◆ *Don't Miss Out 29<sup>th</sup> Edition 2005-2006*, stock number 2421, maximum order limit – 50 per year
- ◆ *College.Edu Online Resources for the Cyber-Savvy Student*, Version 8.0 2005-2006, stock number 2443, maximum order limit – 50 per year
- ◆ *Peterson's Guide to Distance Learning Programs 2005*, stock number 2445, maximum order limit – 5 per year

## Non-restricted publications — restocked

- ◆ *VA Pamphlet 22-90-3, Chapter 1606*, revised September 2003 (blue cover) stock number 2417, maximum order limit – 500 per year
- ◆ *Quick Guide to College Majors & Careers*, stock number 2438, maximum order limit – 5 per year
- ◆ *Best Career and Education Web Sites, Fourth Edition*, stock number 2440, maximum order limit – 50 per year
- ◆ *Funding Your Education 2004-2005*, stock number 2405, maximum order limit – 500 per year

Nonrestricted publications may be ordered by sending a completed DANTES Material Request Form to the DANTES Distribution Center. The mailing address is on the reverse side of the form.

## DANTES publication gives overview of guidance tools

Every year DANTES publishes a booklet called *Guidance Materials*. In this booklet are descriptions of each of the guidance materials and interest inventories that we offer to education centers free of charge. It gives an overview of each instrument and directions on how to obtain the paper copy of the instrument, as well as information needed to obtain the Internet version. It contains information on the *Kuder<sup>®</sup>*, *Career Assessment Inventory<sup>®</sup>*, *Campbell Interest and Skills Survey<sup>®</sup>*, *Strong<sup>®</sup>*, and *Myers-Briggs Type Indicator<sup>®</sup>*.

Also inside is information on the one guidance instrument that is strictly paper-based, the *Holland Self-Directed Search<sup>®</sup>*. All other instruments can be accessed online.

To order the *Guidance Materials* booklet, simply complete a DANTES Material Request Form and order stock # 1258. Limitation is one. If you need more, contact DANTES' Counselor Support Programs Manager at [counseling@voled.doded.mil](mailto:counseling@voled.doded.mil).

## Quarterly reports for DISCOVER due

For Education Centers and Family Support Centers, which uses the CD-ROM version of the DISCOVER program, quarterly reports from October - December are due by 15 January 2005. Negative reports are required.

You can fax the report to DSN 922-1162 or (850) 452-1162, or mail them to DANTES, Code 10B, 6490 Saufley Field Road, Pensacola, FL 32509-5243.

# "In the Spotlight" with the Director of the Marine Corps Lifelong Learning Program

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor



MGySgt O'Keefe

**Mr. Vernon H. Taylor** has served as the Head of Marine Corps Lifelong Learning (LLL) since May of 1996. He is responsible for the policy,

guidance, and funding of the world-wide academic program that provides Library and VoEd support services to over 174,000 Marines and their families. His vast professional career includes a myriad of leadership positions within DOD beginning with his active-service enlistment into the U.S. Army at age 18. He subsequently served as VA and TA European Advisor and University Field Representative for University of Maryland and Boston University; Guidance Counselor, U.S. Army; Learning Center Director, U.S. Army; Chief, Education Services and Training, U.S. Air Force; and Education Services Officer, U. S. Air Force prior to his present position at Headquarters, U.S. Marine Corps. A native of Sandybottom, Georgia, he believes the simple, basic ways of his formative years in the woods of Sandybottom established who he is today. For his full biography, please visit [http://www.voled.doded.mil/voled\\_web/bios/BioTaylor.html](http://www.voled.doded.mil/voled_web/bios/BioTaylor.html). I recently met with Mr. Taylor for his impressions of DOD VoEd. Here are some excerpts from the interview.

**Q: What do you see as key issues in DOD Voluntary Education and Higher Education?**



Mr. Vernon Taylor

**A:** "VoEd services to Marines throughout the world will ultimately be determined by quality. When comparing two nearly identical undergraduate courses offered at different institutions, any disparity of higher costs of one institution over the other should be distinguished by customer service and the quality of course delivery. We must be smart consumers and good stewards of TA dollars. Standardization of TA processing at Education Centers across DOD is also a matter of customer service to Service members. Whether the TA 'pot of money' belongs to the Army, Marine Corps, Navy, or Air Force is immaterial to the end-user who requires universal TA access. We can do better to ensure that Ed Center TA processing is seamless to the Service member. On the issue of transferability of credit with regard to Regional vs. National accreditation- leadership is needed. With Federal dollars going to both Region-

ally and Nationally accredited institutions, it is incumbent upon the accrediting bodies to reconcile this 'either/or' environment. Transferability of institutional credit should not pose an encumbrance to education opportunity. The Services have similarly approached Service-specific support programs with parochial initiatives such as SOCAD, SOCMAR, AARTS, and SMARTS- to a collective detriment. A more 'purple' cooperative amongst the Services is an imperative. The 'big tent' approach just makes sense as we draw from limited future DOD VoEd resources."

**Q: What are the unique qualities of how Lifelong Learning helps bridge the gap between the pursuit of Higher Ed and the Military?**

**A:** "Lifelong Learning (LLL) is VoEd and, at the user level LLL includes the tie-in to training as Marines. The Air Force CCAF system of related degrees to every MOS is evidence that Lifelong Learning is a valuable option for Service members. Marine Corps LLL helps enable Marines to do their job. And ultimately that relates to the bottom line of making Marines and winning battles. Partnering with other Services and Institutions in the delivery of education services remains an important aspect of VoEd support. Another unique quality of Marine Corps LLL is that the majority of VoEd dollars go directly into the pockets of Marines due to minimum program overhead (personnel, infrastructure, etc.)."

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question the integrity of all the information.

What are clues to problematic sites? They don't end in .mil or .gov or .org or .edu. The sites offer very limited choices - one or two institutions, one loan service. They may link to Web sites offering fake degrees. If it sounds too easy, it probably is. They often purport to simplify the information, but are not correct in their synopsis and add to the misinformation that the Service member is trying to avoid.

It is incumbent upon education professionals to always remain vigilant and keep Service members as informed as possible. While 100 percent tuition assistance has become a wonderful benefit to Service members, it has brought out the worst in some organizations trying to attract soldiers, sailors, marines, airmen and Coast Guard personnel to their programs through aggressive and, in these cases, unethical marketing.

The official education Web sites are:

- ◆ Navy College: <https://www.navycollege.navy.mil>
- ◆ Veterans Administration GI Bill: <http://www.gibill.va.gov>
- ◆ Army Continuing Education System:  
<https://www.armyeducation.army.mil>
- ◆ DOD Voluntary Education: <http://www.voled.doded.mil>
- ◆ DANTES: <http://www.dantes.doded.mil>
- ◆ Community College of the Air Force: <http://www.au.af.mil/au/ccaf>
- ◆ U.S. Coast Guard Institute: <http://www.uscg.mil/hq/cgi>
- ◆ USMC Lifelong Learning:  
[http://www.usmc-mccs.org/perssvc/Life\\_Learn/life\\_learn\\_main.asp](http://www.usmc-mccs.org/perssvc/Life_Learn/life_learn_main.asp)
- ◆ Servicemembers Opportunity Colleges: <http://www.soc.aascu.org>

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Q: "What are the successes within USMC LLL with which you are most pleased?"

A: "For 2005, we have budgeted 2M for 40 additional Marine Corps LLL contract support personnel. This will make a difference by adding

an increased capability to our Marine Corps VolEd support at the installation level. The Sailor Marine American Council on Education Registry Transcript (SMART) presently available to Marines and Sailors is an important tool to document military education and experience. The SMART was jointly developed in

partnership with the Naval Education and Training Professional Development and Technology Center (NETPDTC). The ongoing success of this system illustrates the benefit of consolidating resources with sister Services (in this case—Navy). Through a Memorandum of Understanding, we combined the Marine Corps and Navy Apprenticeship programs to form the United Services Military Apprenticeship Program (USMAP). USMAP automates the enrollment and tracking process and expands the available number of occupations under apprenticeship from 27 to 96. This is a win-win as Marines earn civilian recognition while performing their jobs. Partnerships will bring Marine Corps LLL to the next level. One of our key initiatives involves the creation of road maps that will guide the development of professional and military education for Marines. The road maps will encompass a Marine's career from the onset of training through to retirement from Service. This approach maximizes the opportunity for personal and professional development."

For the full interview, visit [http://www.dantes.doded.mil/dantes\\_web/advisors/sea/index.htm](http://www.dantes.doded.mil/dantes_web/advisors/sea/index.htm).

Happy New Year!

Do you have a Success Story?  
E-mail [ea@voled.doded.mil](mailto:ea@voled.doded.mil).

# DANTES Contact Information

DANTES  
6490 SAUFLEY FIELD ROAD  
PENSACOLA, FL 32509-5243  
<http://www.dantes.doded.mil>

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Barry L. Cobb, Ph.D., Director

Telephone and fax numbers are: DSN 922-(xxxx) or (850) 452-(xxxx).

| Office                          | Phone               | Fax         | E-mail   |
|---------------------------------|---------------------|-------------|--|
| <b>Director's Office</b>        | <b>1745</b>         | <b>1159</b> | <a href="mailto:dantes@voled.doded.mil">dantes@voled.doded.mil</a>                     |
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